Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0386 Madison-Virgil | Status: Submission Approved by KSDE on 12/23/2025

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

FHSEC will continue to provide Professional Development specific to the DLM identification process, rubrics, and criteria, including the DLM flow chart, at the beginning of each school year., with follow up reviews and guidance being provided throughout the course of the school year. FHSEC will also be using the 1% threshold fact sheet (January 2025), in addition to other DLM identification/qualification assistance documents, in order to ensure understanding of the Alternative Assessment in Kansas to new and returning staff.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The student IEP teams are utilizing the DLM criteria and participation guidelines, the alternative assessment flow chart and the DLM rubric found both at KSDE and in Webkidss, in order to determine whether a student is appropriate to be provided instruction via the Essential Elements. IEP teams also look at current classroom performance, and past state assessment data from the previous year to help make informed decisions.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We continue to communicate to FHSEC providers that if a student does not have documented needs in the area of adaptive and functional performance, they are not an eligible candidate to be considered for the DLM. If the student is participating through inclusion in the general education setting for core instruction, the student is strongly considered for the general assessment within that subject area.

FHSEC will continue to provide Professional Development specific to the DLM identification process, rubrics, and criteria, including the DLM flow chart, at the beginning of each school year., with follow up reviews and guidance being provided throughout the course of the school year. FHSEC will also be using the 1% threshold fact sheet (January 2025), in addition to other DLM identification/qualification assistance documents, in order to ensure understanding of the Alternative Assessment in Kansas to new and returning staff.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dallas Woolf	12/18/2025
Superintendent Name	**Date**
Stephanie McNemar	12/19/2025
Special Education Director Name	**Date**